

Enhancing English Language Teaching Through Electronic Tools-A Study

Dr.Shreeja Ghanta

Abstract: The significance of this research paper is to assess the constituents of e-learning and their repercussions on learning the four skills. The authenticity of the accuracy and the validity of learning a language through electronic tools can be verified in the study.

Index Terms: English Language, E-learning, Web tools

1 INTRODUCTION

Learning is most often perceived to be a process where in through experience knowledge is acquired. The perception of learning is related to increase in memory, information acquisition and knowledge. Learning can be viewed as an approach to attain facts, skills that can be grasped and used by individuals to produce logic and comprehend reality. Learning is a process in which several stages are involved. The constituents of learning have evolved over the ages. New ways of learning has emerged over the years. One such useful method is called e-learning. E-learning can be viewed as an application of web and internet technologies to create experience in learning. Learning is characterized as a procedure where knowledge is gained through experience. The most well-known perception of learning are identified with the quantitative increment in knowledge and information acquisition. Learning is a training to procure facts, skills, and strategies that can be remembered and utilized by people to prompt sense, abridge ideas, decipher the truth, and comprehend various techniques. Learning is a process involving a number of stages. Learning process has been existed in all ages and has slowly developed. New approaches for learning have developed over the period. One of the most significant method is called e-learning. This article has been planned to evaluate the effects of e-learning approach on English language learning. E-learning or electronic learning, in an expansive definition, incorporates any utilization of web and internet to expand the horizon of learning. E-learning is both information and skill that is proffered as a piece of human performance enhancement process with the utilization of internet, intranet or CD technologies as appropriation channels. E-learning has been raised as an organized substance or learning experience, which is actuated or offered by electronic technologies including web, intranet, and extranet. This better approach for learning help learners to get to an assortment of databases, information as well as to different students in the ideal time and spot, while giving a proper premise to offer appropriate administrations through conveying rich substance and to consent to those requirements based on superior technologies.

The offered content and experiences have effectively broken the reality impediments and it is related with usefulness and various advantages including the lower cost, the critical

training advantages, and scope for people retraining. E-learning impact is a reality, which has been widely engaged by data frameworks analysts and researchers. In spite of the fact that there are a wide range of definitions for e-learning, what is regular in every one of these definitions is technology. The requisite is that the learner approaches educational materials by utilizing an assortment of computers and network technologies. Various leverages of e-learning are mentioned to give a clear outline: In this style of learning, the training procedure is student centric and the job of facilitator is to guide or encourage the training procedure. The access is to the advantage of the learners at any time and place. It is a sort of learning, related with cooperation. E-learning is a dynamic process and can lessen costs (including time and travel costs for students). E-Learning renders a self-placed proposition in which students can learn as fast or gradually as they intend. E-learning enhances communications among students and teachers. Learning is an infinite procedure as it consists of all assets and educational tools for example, virtual classroom and simulations. All tasks, for example, registration, supervision and educational cost are led over the internet. Materials are uploaded by various professors from various places. Learners can gain from more than one expert. E-learning can expand the student's inspiration and this inspiration is important for learning, particularly learning a second language, since e-learning has impact on all the fundamental aspects of learning a second language. The remarkable advantages of e-learning are: adaptability, convenience, and the chance of learning more rapidly. Regardless of the benefits of e-learning, there are a few drawbacks such as: E-learning may harm the social connections among language students. Some language learners may have little information about the utilization of the web and computers. Students with no proper knowledge of computers would not profit by web tools. E-learning decreases one to one personal sessions and supervision of teachers may no longer be required. Some educators aren't much acquainted and have less information about this sort of training/learning. Cultural and verbal contrasts may hinder this style of learning. Nonsensical expenses that are forced by virtual/online websites can be expressed as a critical hindrance. Technical limitations may also restrict the broad usage of e-learning. There is no requirement for one to one interactions with the tutor. The researcher through the study has identified the vast difference between Traditional Learning Methods and E-learning Methods. In traditional learning the classroom habitat is very conventional. The information rendered is teacher centric and the knowledge is merely transferred. The classroom environment usually involves writing approach. Contrarily in the E-Learning approach the

• Dr.Shreeja Ghanta, Assistant Professor, Department of English, Koneru Lakshmaiah Education Foundation, IJSTR-0420-34243. E-mail: shreeja@klh.edu.in.

syllabus is designed in perspective of the students. As a result of which knowledge amongst the learners is constructed rather than being transferred by the teachers to them. In the process of knowledge construction learners involve in learning. The classroom environment is audio-visual where learners learn information through many web tools. Web tools include electronic tools, online games, weblogs, internet and multimedia.

2 WEB TOOLS

2.1 Electronic Tools

The precedence of utilizing electronic tools, for example, TV, is that they have sounds and movements, which can have effect on language learners. It is natural for learners to mimic or imitate when attracted by movements, sounds and images. They try to reproduce the dialogues.

2.2 Online Games

Web games can be used efficiently as a language-learning tool. They can influence various aspects of language preparing. Word: By evaluating games substance, language students face various words and will attempt to utilize them in pleasant manners. This can expand language students' inspiration. Pronunciation: Since articulation in language learning is stressful, kids and other language students can play some word-games which can fortify the capacity of speaking and pronunciation. This can decrease pressure and errors. For articulation support, language students can utilize online dictionaries.

2.3 Internet and Multimedia

Improvements in internet and multimedia technologies positively affect the efficient use in e-learning environments. For learning a language like English through the use of multimedia technologies, students must be self-directed and they need to use new strategies. The English learning in a country whose native language is not English, especially through internet and multimedia without physical presence of the students, will be hard and challenging. The internet helps people to communicate with native English speakers via chat rooms and e-mail. In fact, students are placed in an original environment (an environment where everyone speaks English) via the internet. Using the internet and web, students can strengthen their communication competences, familiarize with different cultures, and strengthen their necessary skills such as listening, speaking, reading, and writing. In the internet- and web-based learning, anxiety is reduced and language learners gain more confidence. Teachers also try to integrate the internet with educational materials and teaching methods in order to create a meaningful learning environment. Emails and chat rooms within the internet are important parts of communication between language learners and professionals and also it improves writing skills for English language learners. Language learners are able to enhance both accuracy and fluency through the internet.

2.4 Weblogs

Weblog is defined as a web application for representation of successive entries with date and time effects. Weblogs are one of the tools used for communication. Online publishing has currently become easier than ever before. Technically, a teacher with absolutely no technical knowledge about the

internet publishing languages can still easily publish his ideas and online.

3 METHODOLOGY

This study is an applied research from target viewpoint, causative from the study style viewpoint, and also, from the research method point of view, it is categorized as a descriptive-survey research. In addition, this method is statistic-based from the viewpoint of perception, description, analysis, evaluation, and reviewing the accuracy of collected data.

4 CONCLUSION

In this paper, different aspects of e-learning and its effect on the four skills of language learning was analyzed. It is observed that in order to fortify reading, listening and speaking skills web tools including TV programs, educational videos, telephone dialogues/conversations, can be successful. The study is also an attempt of how web tools contribute a significant aspect to e-learning. It is also identified through the study the weblogs strengthen writing skills and knowledge transfer through internet is observed.

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