An Exploratory Study Of Youth Peace Movement Effectiveness In Yogyakarta

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Abstract: Peace is freedom from conflict or disagreement among people or groups of people. Peace studies are then an interdisciplinary approach to questions of war and peace, openly promoting peace over war. Peace Generation Yogyakarta becomes one of many institutions that accommodate young people to have real act in amending peace. It has many activities in purpose to make society know and believe in peace values. Education process review, effectiveness concept, and four aforesaid appraisals thenceforward show that the organization can broaden peace values and actions effectively.

Index Terms: peace value, effectiveness, promote

1 INTRODUCTION
Before perceiving how to amend peace in society, it is important to understand the concept of peace itself. In its most myopic and limited definition, peace is the mere absence of war [1]. It is, however, not enough to determine a kind of peace people deal with every day. Peace is more a linchpin of social harmony, economic equity and political justice [2]. Amending peace in society means also changing people’s conviction, especially in conflict matter, which will then make peace values easily transferred. Firstly, it is important to change socio-cultural pattern in a society. It is needed in corresponding human basic character, so he then wants to arrange changing delightedly. How to change socio-cultural condition is then influenced by several factors. Those are communication, people mindset, revolution, natural change, and other society influence. The discussion is then back to individual changing which will ensure change society perception. Humankind has power to change his and his society condition if he wants it thoughtful. It means person should start society changing from him, by giving example and starting good thing. Other people are just actually a bond that connects you to your purpose. A changing is not only about big matter, but also small attempt. For the example, if someone starts smiling at everybody he meets; other people will reply his smile. Smile itself constitutes small and easy thing to do, but when people do it regularly, some positive changes will happen in society. This condition is in line with peace values. When people start implementing peace values in a small matter regularly, it will then amend positive change in society. Meanwhile, the values will just amend if something is done, not only in commitment or plan. This paper will then discuss how effective peace activity done to amend the values in society. About effectiveness, some quotes below will tell more clearly about the concept. Robert Haas said, “The more you establish parameters and encourage people to take initiatives within those boundaries, the more you multiply your own effectiveness by the effectiveness of other people”. The most effective leader is the one who satisfies the psychological needs of his followers and effectiveness are as causing a result, especially the desired or intended result [3]. From those all quotes, it can be concluded that effectiveness has several characters which mind, and attitude are changing in society, initiative from actors, people psychology-satisfied, influence on others so they will then help amending the values and intended ways. The main question to be discussed in this paper is then about Peace Generation effectiveness amending peace in society. The background and conceptualization of this chapter will be then used as parameters and indicators to analyze Peace Generation activities.

2 LITERATURE REVIEW
2.1 Peace Generation and Its Activities
Many violence attitudes in recent international relations bring some precaution for young people to settle and upkeep peace relations. Lots of war happened in this world brings indulgent to many people to instill peace values in society. Narrow-minded in people’s mindset shall be opened to be able to understand more about how peace needed to live. Peace Generation Yogyakarta (PeaceGen) then represents a community which is active in conflict resolution and peace within youth society. It was established in Yogyakarta-Indonesia, on 2002 as an agreement and a follow up from participants and committees of Youth Camp for Democracy and Peace (YCDP) held by Love-Peace Community of Universitas Gadjah Mada and Centre for Peace and Security Studies (PSKP-UGM). The community has mission to make PeaceGen as an experimental media for diversity and offering an alternative conflict resolution by using nonviolent action methods within society. Four divisions are then made for carrying PeaceGen, which are administration, finance, program, and information and communication. All members are thenceforward divided to each division. In purpose to maintain organization and get amending peace in society, PeaceGen hold peace camp regularly to acquire young people. Until now, there are five generations in PeaceGen from these peace camps. The first generation consists of ex-committees and ex-participants of Youth Camp for Democracy and Peace (YCDP). Second generation are then consisting ex-participants of Student Camp for Peace (SCP). Ex-participants of Peace in Our Neighbourhood (PION) are included on third generation. Ex-participants of Feeling Peace in Our School (FPiOS) then become the fourth generation. The last generation is then taken from ex-participants of Jogja Peace Amazing Race (JPAR). New members of PeaceGen are directly taken from Peace Camp activity that routinely held. However, it is not the only mechanism that someone can be PeaceGen member. Membership of this community is open to anyone who concern and are willing to work together for peace, therefore anyone who have the same vision and mission.
are welcome to be part of PeaceGen. PeaceGen has several activities to amend peace in society, regularly or incidentally, but always holds sustainability principle in its every activity. There is monthly discussion for PeaceGen member to uphold peace values among them. PeaceGen also has film screening and facilitators training to give comprehension about peace and conflict concepts. PeaceGen’s representation has ever also attended Active Non-Violence workshop at Phnom Penh, Cambodia on March 2003 that shows how this community has big attention in amending global peace. Ngamen at Universitas Gadjah Mada Boulevard also becomes another way to store more funding for many activities. Anti-violence poster making is also done as response to violence culture in campus initiation. These posters are glued on several universities in 2003. PeaceGen also sent its members to join Youth Camp in South Korea. In collaboration with Centre for Peace and Security Studies, PeaceGen held Gadjah Mada Expo on September and Training for Trainers: Organizational Management and Peace Education on January 2004. UNICEF even trusts PeaceGen to organize Goat Goes to School which showed students’ affection to their teachers. PeaceGen has also held Sunday school consisting four topics; those are me and friends, stereotyping, me and family, and gender in social life. Peace Camp: Peace in Our School is then arranged for first and year of senior high-school student to give them more understating of Indonesia diversities. Peace opus exhibition that shows differences and conflict usually happened is also held for high-school students. PeaceGen in collaboration with PSKP and Department of International Relations UGM also opened ten tents to respond Yogyakarta earthquake. Program named Ayo Sinau Karo Dolanan (ASKADOL) is then held to recover victim children’s trauma on earthquake. Child opus exhibition at Imogiri on August 2006 is held by earthquake to commemorate the day and reflect on natural condition. Fun Bike for Charity was then performed on August 2006 to block negative comradeship and amend peace values among students. Natural Reflection on September 2006 is then arranged in Bali to set strategic plan for PeaceGen forward movements. PeaceGen sent again its delegation to attend International Youth Summit in Thailand on September 2006 which had purpose to amend peace in Southeast Asia region. To amend more peace values in high-school students, PeaceGen arranged Feeling Peace in Our School which consists again student of all senior high-school in Yogyakarta. Peace campaign then becomes another way to promote peace in society. This campaign is done by distributing 1000 peace sticker to all riders. Jogja Peace Amazing Race on January 2008 then becomes the last camp activity held by PeaceGen which has book launching named Pelangi Damai di Sudut Jogja.

2.2 Effectiveness
The best solution to transform culture and human character who gets familiar with violence is recommencing people to its peace lover humanized essence. This cultural and character transformation will be then only done by changing their mindset. Mindset changing will be then done successfully by giving them peace education which concludes values and action matter. This kind of learning places students as subject, center, and education focus. Teacher or instructor then just becomes facilitator and students’ associate. Sharing knowledge and thought are conducted as important point of learning process. Learning pressure does not only consist of knowledge revealing matter but also values distribution. Peace education process then should augment creative and productive young people in purpose to give more dynamics varying. Young people are also important to decrease feudal culture which sometimes deters peace real action in society because old people sometimes have had rigid mindset. However, collaboration between young and old generation is important to be able to comprehend, elucidate, and then solve problems in society. Many peace scientists published Seville Statement 1986 which consists of four arguments in reason that peace and conflicts are not naturally had by humans. They believe that peace and conflicts are part of human preference so it will be then able to change or reset. Firstly, war is one kind of human’s creature and phenomenon, not discovered in animal. That means this phenomenon must be not had naturally and able to change by continuous process. Secondly, violence is believed also not embedded in martial human’s behavior, but it is influenced by and adopted from his social environment. Thirdly, scientists found also that in evolution process, successful-adapted person is who can have social interlacement and collaboration. For the last, violence is backed up by several motivations, such as rationality, technology development, idealism, etc. [4]. Using youth participation in purpose to amend peace in society becomes the best way to ensconce various cruelties. Japan took young-focused education concept to build the country after World War II in purpose to ensconce peace values in society. The government believes that the best way to amend peace after war is through mindset changing in society which will be ineffective for old generation. German and South Korea are success to embed peace mindset by adding peace education in their curriculum. Peace education continuity is then needed to amend more peace values and attitudes to society. This continuity then needs to carry out young people because they have more resources to do this effectively. After comprehending aforesaid concepts of peace education as important way to amend peace in society, there are at least four points which can be analyzed to ascertain why PeaceGen can become an effective peace community. Effectiveness here means that a community not only keeps its values among members but also broadens and implements them in society. One thing also about effectiveness is that way to broaden and implement the values will not oppose themselves. Thence, to comprehend PeaceGen effectiveness, those are four aspects from this community which can be analyzed about it. Those four aspects are person, scrutiny, approach, and manner that obtainable in PeaceGen. First, we can analyze this community from personal side which looks on members’ character. PeaceGen always conclude young people in its activities. This community selects its members by unique mechanism, known as Peace Camp. Students are selected based on his peace-lover ideology, creativity, friendship, and spirit. These camps, until now there are five camps, are the place for regeneration and instilling the values. These camps also are promoted as the starting point for the youth, who is joining the camp, to implement their new capacity of peace.
in their society. Select youth are then expected to follow PeaceGen activities actively, creatively, and dynamically. This youth policy can be perceived also as the way to broaden more peace values because young people usually own other communities. By joining PeaceGen, young people can get and then implement peace values in many ways and places. Next point of analyzing is scrutiny side. It is believed that human beings are differently created. People’s characteristic as behaviour, physical, and psychological condition are unique, potential, and beautiful. It is important to notice because differences are not only needed to be revealed but also to respect and understand. PeaceGen is then always consented in various societies because they always hold aforesaid said. PeaceGen thenceforward keeps these principles because it is believed that by holding this value, many people can observe and analyze conflicts in society deeper. It will then make people or care-institutions able to prevent and settle those conflicts easily. Then, approach here means non-violent way which is always held by PeaceGen. Every activity or responds toward the conflicts in society should use alternative conflict resolution with non-violent action method. PeaceGen believes that we must avoid using violent actions to resolve conflict because it will elongate the conflict. Many people believe that non-violent action is limited and hard to settle conflicts successfully because it cannot force any actors to change their viewpoint and attitude. But, [5] refutes it and then writes 198 non-violent actions as provability that non-violent method is more effective to settle conflicts. This non-violent way also makes PeaceGen be invited in several conflicts to give resolution proposal. The last one is manner, means how PeaceGen carries its peace values in real implementation. PeaceGen believes that participation, both from members and society, is the most effective way to broaden peace values and action. PeaceGen have a consciousness that they are part of society, so every activity is then carried out in a form of participation and appreciation for society and environment. It should be remembered that one aspect of effectiveness is ability to influence more people to do the same action. PeaceGen activities as teaching or opening library effectively build peace in society because those activities embrace society altogether.

4 ANALYSIS AND DISCUSSION
Peace is freedom from conflict or disagreement among people or groups of people. Although, keeping peace is way to refrain from or prevent conflict or violence. Peace studies are then an interdisciplinary approach to questions of war and peace, openly promoting peace over war. Peace studies teach that scholars can learn more about certain aspects of international relations, such as diplomacy, by becoming involved in them [6].

Peace Generation Yogyakarta (PeaceGen) then becomes one of many institutions that accommodate young people to have real act in amending peace. It has many activities in purpose to make society know and believe in peace values. There are at least four points which can be analyzed to ascertain why PeaceGen can become an effective peace community. Effectiveness here means that a community not only keeps its values among members but also broadens and implements them in society. It should be remembered also that effectiveness in way to broaden and implement peace values will not oppose them. Thence, to comprehend PeaceGen effectiveness, those are four aspects from this community which can be analyzed about it. Those four aspects - besides learning process and basic concepts- are person, scrutiny, approach, and manner that obtainable in PeaceGen. Education process review, effectiveness concept, and four aforesaid appraisals thenceforward show that PeaceGen can broaden peace values and actions effectively. Many more college students are thenceforth interested in joining this community after they realize that PeaceGen has real action to do in purpose to amend peace values and attitudes. In any case, PeaceGen role in Yogyakarta and Indonesia will help people amending harmony in their society.

6 REFERENCES