

# The Effect S Of The Library Management Training Toward Library Conception For Madrasah Librarians In Garut Regency

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**Abstract:** A school/madrasah library is one of the main facilities which must be provided by a school/madrasah. This is because nowadays, information and knowledge have developed rapidly. Therefore, it is necessary to have a systematic effort to collect, organize and present all information in the library with a particular way that can help teachers and students operate the systems practically and access the information easily. Due to that reason, a school/madrasah needs reliable librarians that can manage the library well. The aim of this research is to examine the effects of the library management training toward the library conception. This research is a quasi-experimental research using pre-test and post-test designs. The research population are participants of a madrasah library management training in Garut regency, as many as 40 people. The sampling technique used in this research is a saturated sampling. The statistical analysis used in this research is paired sample t-test. The results show that there are effects resulted from the library management training mainly to the participants' understanding of library management that is improvised and to the participants' knowledge of the difference of pre-test and post-test score ( $p=0,000<0,05$ ).

**Index Terms:** School Library, Library Management, Library Conception, Librarians, Madrasah, Management Training, The Role of Libraries

## 1 INTRODUCTION

A school library takes a very important part of its position in the entire dynamics of an effective school community. The library can be described as the heart and spirit to the school itself. Its presence determines the rhythm and tone of the spirit of learning for all students in the school. The school library is a vital facility for the students to achieve and practice their skills and knowledge. There, the students learn the process of formulating and developing the research questions, seek information, organize and manage it and then analyze the results. Thus, the school library is an opportunity for students to learn in the real sense. In this case, the school librarian role takes a big part in managing the library and in keeping a good nuance to study. Indonesian government in the Minister of National Education of the Republic of Indonesia Number 25 of 2008 on School/Madrasah Librarian Standards defines the qualifications of the number of school/madrasah librarian is at least one librarian in one school/madrasah library who is a high school graduate or equivalent and also having certificate of competence of the school/madrasah library management from an authorized institution chosen by the government. In fact, the qualifications for a librarian standardized by the government above are not fully met by most of the librarians especially in madrasah. Therefore, it is necessary for them to attend a training about school/madrasah library management. The purpose of this study is to determine the effects of library management training to the understanding of the concept of a library.

## 2 THEORETICAL FRAMEWORK

### 2.1 Librarian

A librarian is someone who is responsible for doing every library activity by providing services to people in accordance with the duties of his/her head institution based on library science, documentation, and information he/she learned from his/her education (code of ethics of Indonesian Librarian Association). In other words, a librarian is a library workforce that has completed a library science education, either through training, courses, seminars, or through formal school activities. A librarian is a person whose responsibility is to keep advanced the library. [1]

### 2.2 The Role of Libraries

The school library has a multi-dimensional role and function. This is because information and knowledge nowadays develop very rapidly. Therefore, a systematic effort is required in a school library in order to collect, organize and present all the information in a user-friendly way that makes teachers and students access and use it easily and practically. [2]

### 2.3 Library Personnel Requirements

Indonesian government in the Minister of National Education of the Republic of Indonesia Number 25 of 2008 on School/Madrasah Librarian Standards defines the qualifications of the number of school/madrasah librarian is at least one librarian in one school/madrasah library who is a high school graduate or equivalent and also having certificate of competence of the school/madrasah library management from an authorized institution chosen by the government. [3]

## 3 RESEARCH METHODOLOGY

The research type used in this study is a quasi-experimental research using a pre-test and post-test design with control group. This research was conducted in Garut, West Java, on September 2014. The sample collecting technique in this research is saturation sampling technique where the population is used as samples.[4] The data analysis used in this research is paired sample t-test to determine the effects of training in library management to the library conception.

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**Hypothesis**

**Hypothesis 0 (Statistically):** There is not any difference between the pre-test and post-test of participants of the library management training.

**Working Hypothesis (H1):** There is a difference between the pre-test and post-test of participants of the library management training. [5]

**4 FINDINGS AND DISCUSSION**

**4.1 Paired Sample Statistics**

1. Paired Samples Statistics

	Mean	N	Std. Deviation	Std. Error Mean
Pair 1 Pre_Test	52.8750	40	13.30160	2.10317
Post_Test	65.9750	40	15.00511	2.37252

In the table above, it is mentioned that the test result of the correlation between two variables is 0.189 with sig 0.261. This means that the correlation between the two average scores on the understanding of the library conception before and after the training is strong and significant.

**Hypothesis**

**The proposed hypothesis are:** H0 (Statistically): There was no significant differences between the pre-test and post-test score of the participants.

**H1 (Working hypothesis):** There was a significant difference between the pre-test and post-test score of the participants.

**4.2 Paired Samples Correlations**

Paired Samples Correlations

	N	Correlation	Sig.
Pair 1 Pre_Test & Post_Test	40	.182	.261

T value is -4564 with sig 000. Due to sig <0.05 then it can be concluded that Ho was refused and H1 was accepted. This means that there is an effect to the participants' understanding of the library conception before and after the training about library management. Thus it can be stated that the training of library management may affect the understanding of the library conception for the participants of the library management training.

**4.3 Hypothesis Test Results**

Pr	0,25	0,10	0,05	0,025	0,01	0,005	0,001
df	0,50	0,20	0,10	0,050	0,02	0,010	0,002
1	1,00000	3,07768	6,31375	12,70620	31,82052	63,65674	318,30884
2	0,81650	1,88562	2,91999	4,30265	6,96456	9,92484	22,32712
3	0,76489	1,63774	2,35336	3,18245	4,54070	5,84091	10,21453

38	0,68100	1,30423	1,68595	2,02439	2,42857	2,71156	3,31903
39	0,68083	1,30364	1,68488	2,02269	2,42584	2,70791	3,31279
40	0,68067	1,30308	1,68385	2,02108	2,42326	2,70446	3,30688

[6]

Paired Samples Test

		Paired Differences				t	df	Sig. (2-tailed)	
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower				Upper
Pair 1	Pre_Test - Post_Test	1.31000E1	18.15150	2.87000	18.90513	-7.29487	4.564	.000	

The table above shows the average scores of participants' understanding of the library conception before and after the training. Before the training, the average score of 40 participants of the library management training was 52.9. Meanwhile, after the training, the average score of the participants' understanding of the library conception is now 66. This tells that those who joined the training achieved better scores and this is in accordance with statements given by [7] and [8] mentioning that a training program is basically held to enhance the capacity and the performance of workers. The interview result of the head of the madrasah library states that librarians who had been trained has now more skills in managing the madrasah library as well as the skill to store and archive the library documents. Based on the observation conducted by the researcher, it can be concluded that the researcher can easily monitor the differences of the librarians' performance who have taken the training and those who have not taken the training yet. And the result shows that those who had taken the training are highly more disciplined in managing the madrasah library.

**5 CONCLUSIONS AND RECOMMENDATIONS**

There are effects of the library management training for the participants' understanding of the library conception shown by the scores of the participants' knowledge after the pre-test and post-test (p=0,000<0,05)2 It can be concluded that Ho was rejected and H1 was accepted which indicates that there are effects to the participants' understanding of library conception seen from the difference participants' average score of the pre-test and post-test. Therefore, this can be stated that the library management training may affect the participants' understanding of the library conception

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