

Heads Of Competence In Psychologically School Education

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Abstract: In the article questions of Professional Competence of heads of educational system, the types and characteristics of such competencies are considered. The article discusses the methodology of formation of the general (basic) Competence of pedagogical personnel, including preschool teachers, its basic structure.

Index Terms: competence, effective, evaluation and control, extremely competent, professional competence, psychological qualities, quality of professional competence, qualities, professional development, socialization, the need for personnel management.

1. INTRODUCTION

CURRENTLY, the passage of the process of globalization in the world shows the growing need for education of the individual and the social and psychological education in accordance with the specific principles of social development. In all the states in the process of ongoing education reform should focus on issues related to the activities of tutors of preschool educational institutions. In the transition to market relations, resistance to strong competition, is a priority in the labor market and the demands of each specialist obtaining socio-pedagogical, psychological, professional competence, its consistent increase. Socio-psychological professional competence is considered important for the management process of the education system. This, in turn, implies the development of the head not only of individual knowledge and skills, but also integrative knowledge of each independent direction, which must master effective methods and management tools, culture of behavior in managing and creative action to leadership positions. Expression of competence in such values as "a man who knows well," "a person who has experience," explained repeatedly in the older literature. Therefore competence implies the existence of different situations that arise in the learning process, unexpected behavior manager, communication skills, ability to understand the psychological state of his subordinates, a new path in their relations with competing parties, the ability to apply the acquired knowledge, skills and abilities in solving the existing problems with specific goals, to own up sequentially developing action and complex processes.

2 RESEARCH METHODOLOGY

Pedagogical-psychological qualities of professional competence of teachers in pre-school education are examined and studied by experts. "The direct study of the content of education, which is practiced in foreign countries with training specialists, shows that in Western countries, a key place is the level of competence of the expert. In fact, the national education system of our country the minimum requirements for the content of education-based knowledge, and skills". "Competence is a range of professional and personal qualities to ensure the effective implementation of competence, functions, competence, creating the necessary conditions for effective activity in the educational process." "Competence is a kind of personal characteristics and competence is a set of specific professional or functional characteristics." "Competence - an activity leader for the expansion and improvement of the knowledge gained through its expertise, awareness of the need of social innovation, learning and

enrichment of the information received, obtaining general knowledge of their leadership positions, following the collective search for new data, processing the collected data and the target their use in management.

3 DISCUSSIONS

Professional competence is the process by which the head of the system of preschool education on the basis of new approaches may be purposefully guided to apply in specific situations, the methods and means necessary for the exercise of professional activities, guided by the initiative, organization, professional creativity, knowledge and skills within specialty, experience based on high efficiency.

Based on the foregoing, the socio-psychological professional competence management appears as follows:

1. Social competence as personality must show activity in social relations, to possess moral qualities, vital knowledge, abilities, skills, to co-operate with the subjects of professional activity, be sincerer in the decision of existent problems.

2. Special competence is preparation for the effective organization of professional and pedagogical activity, rational solution of educational, educational and developmental tasks, real assessment of the results of professional and pedagogical activity, consistent development of knowledge, skills and accumulated skills, on the basis of which psychological, methodological, informational, creative, quasimetric, innovative and communicative competence is important.

In the above examples the following concepts reflect competence content and essence:

- Competence - the ability of the head of a modern education system to create a healthy psychological environment, organize positive communication with teachers and other participants in the educational process in a timely manner to recognize and eliminate the various negative psychological conflicts;

- competency-effective and rational organization of educational and educational process, the correct definition of the forms of education or educational activities, targeted choice of methods and tools used in the pedagogical process, the effective use of educational resources on the basis of creative approaches to create a healthy psychological and educational environment, the establishment of effective education;

- information competence, search, collect the required necessary, essential, beneficial to the educational process of information required in the online information environment, the possibility of sorting, processing and

targeted, intelligent, efficient use;

- creative competence, to critically evaluate the work of educators in the management of educational and educational process, be a creative approach to high-quality work in a team, to demonstrate that the leader has the skills of creativity;

- competence - innovation, contributing to the qualitative improvement of the educational process, continuous improvement in the quality of education, the promotion of new ideas to improve the efficiency of the educational process;

- communicative competence, the ability to be a sincere dialogue with all parties to the educational process, including with teachers and pupils, to be able to listen to them, to be able to feel the inner spiritual experiences, to understand their behavior and interests and have a positive impact.

3. Personal competence inherent to the head, is the consistent professional development, constantly working on himself, raising the level of knowledge and skills, showing their internal capabilities in professional activities.

4. Technological competence is the mastery of modern information and communication technologies, enriching professional and pedagogical knowledge, skills and abilities, rational use of modern methods and tools in the implementation of the educational process, clearly the intended use of techniques and technologies.

5. Extreme competence education means that the organization of educational activities and its participants have the skills to make rational decisions, take prompt measures to ensure their security and the right actions in emergency situations (natural disasters, earthquakes, process), and pedagogical conflicts arise. In fact, everyone knows that the teacher educates youth in the ideological way, teach them the laws of nature, society and thinking, preparing them for employment, promotes professional development and solves important for the society social and economic situation. This responsibility requires the heads of the modern education system be a skilled master of his profession, to have a profession, rendering educational and psychological impact on students capable to fully develop their interests, abilities, talents, beliefs and skills. To do this, the manager must constantly work on a socio-psychological side, to take care of their teams, to create conditions that provide scientific and methodological assistance, raise the creative initiative of the educator. The main elements of competence, which are important in the organization of professional activities, characteristic of the education system managers, are reflected in the state educational standards and regulations, scientific and research journals. The concept of competence is associated not only with the specific knowledge and skills, but also to solve complex practical problems that require a clear strategy, adequate emotions and relationships, as well as the presence of the mechanism of management of the entire system. It includes not only the cognitive component, but also motivational, ethical, social and ethical system of value orientation.

4 RESULTS OF PRACTICAL RESEARCH

In the study of social and professional competence was analyzed professionally and creative work of the education system managers, their position in life, mental state:

- the integration of practical skills and life management skills;

- development of modern methods and tools for effective organization of creative activity in the management of the head;

- awareness in the field of creativity and management trends;

- ensuring adequate to improve the quality of management personnel on the basis of creative approaches;

- support and create conditions for the organization of non-traditional lessons participants in the educational process;

- the ability to set goals and tasks in accordance with the rules of organization of educational process and learning;

- Team ability to take into account the age characteristics and attitudes in organizations management;

- didactic knowledge requirements

Among 68 managers of preschool educational institutions, who arrived at Bukhara state University to improve the skills and retraining of public education workers, a survey was conducted entitled "Can you imagine yourself a competent leader in the management of preschool educational institutions?". It was given examiners 5 minutes. The results of questioning are presented in a table below (Table 1).

Based on the table below, if the estimate of the management process more than 71 points, the level of compliance of the head of a modern education system, as evidenced by the high administrative relations. If the control process is based on the attenuation control effectiveness will not. Role of leader in management is low. Modern leader in management education and to modernize the system is able to achieve its goals as a pedagogically and psychologically, ideologically, politically and creatively.

Table 1. Results of questioning.

Respondents	Leaders who have the competence to imagine himself as the head of interest:	Estimation on a 100-ball scale on the basis of criteria of estimation:
Leaders of preschool establishments, that think that they have a high competence	81%	76 b
Leaders of preschool establishments that understand competencies badly.	19%	56 b

5 CONCLUSION

Thus, this research process, which is of practical value, will be essential for solving the problems in this direction in the direct management of cognitive activity from teachers and leaders. In addition, the leader with a modern, professional competence, must continuously improve their professional knowledge, to enrich them as an example, to raise the level of self-esteem of their community, learn new information, to understand the important social requirements, to seek new information, process it and apply to their activities..

ACKNOWLEDGMENT

The authors wish to thank A, B, C. This work was supported in part by a grant from XYZ.

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