Usages Of Hybrid Learning In Improving Oral Communication Skill In English Among VI Standard Students

V.Kavitha, Dr.K.Dhanalakshmi

Abstract: Now a day, Education is our life main part in the world. We want learn more, through individual interest with involvement of education. Especially Middle School student's wants to learn English properly but they have some distraction about language. How we will create interest, effects and involvements through energetic English Language. English education is an attractive but they don't speak boldly without hesitation. We used more English better than mother tongue in their atmosphere. Here we will try through Hybrid learning implements in their traditional classroom. Lets they will know interest, understand, capacity, learning, practice, communication effects through ICT level of Hybrid learning in English Oral Communication skill among Middle School Students.

Keyword: Hybrid Learning, English Language and Oral Communication Skill.

1. INTRODUCTION
Blended learning is a successful combination of e-learning traditional classroom and autonomous study. It’s been gaining popularity in recent years, in response to amazing proliferation of online learning, on the one hand, and consistently strong positions of traditional school, on the other hand. Some might think of blended learning as a trade-off or yet another version the Burden’s ass paradox. Indeed, neglecting the face that we live in the 21st century has been-hardened educational system with its solid methodology, academic backup, strong instructor figures and developed intellectual and psychological bonds, is hardly a wise thing to do. Now a day's all schools are followed in education department.

1.1 DEFINITION OF HYBRID LEARNING:
“Hybrid learning is an education program (formal or non-formal) that combines online digital media with traditional classroom methods. It requires the physical presence of both teacher and students, with some element of students control over time, place, path or pace”. It combines Face-to-Face and Out-of-class with their teachers. We adopted this teaching modality becomes it could give us the opportunity to hybrid traditional learning in classroom experiences with their interest awareness of a literariness pedagogy for oral communication in English. Our students learning style, Blended Learning (BL) is an educational method that combines the advantages of cyber education and traditional face-to-face education to optimize the learning effects by using the new paradigm of a remote educational system. Today, numerous cyber education institutions are adopting BL, recognizing the limitations of cyber education, and to increase the educational effects. (Kim & Choi, - 2006)

Benefits of hybrid learning in middle school students

2.0 It's suitable learning:
They can study well through this hybrid learning because of new trend awareness in the traditional classroom level. They can practiced well with their classmates with teachers.

2.1 Lake of Interest:
They will know their interest through Hybrid Learning, newly creates more interest in English Language. Especially oral communication skill creates awareness in their interest way with traditional classroom. To be good improvement within short period in their traditional classroom.

2.2 Easy understand:
They will understand very quickly through Hybrid Learning because of ICT level aids used in their traditional classroom. They want to learn and speak with boldly in front of others and classified very easily. Example: In their English activity Formative assessment and Summative assessment.

2.3 Capacity power:
They don't know everything before hybrid learning but now they know about their talent of capacity level management in English oral communication skill in their traditional classroom.

2.4 Learning Practice:
All are try to learn this way in front their classmates without hesitation of English Language. Example is listening and speaking practice going on everyday in their traditional classroom. At the same time atmosphere always changed inside and outside classroom with their surrounding level.

2.5 Oral Communication Skill:
Students identified their own way through hybrid learning oral communication in English language. In their classroom to be practices well easily with timing limitation in their traditional classroom. Simply improve their play way wise with hybrid learning in English oral communication skill in their traditional classroom.

2.6 Hybrid Learning Implementation:
In Middle School Students to communicative orally in English
language through Hybrid learning, some ethics of materials used in front of students in their traditional classroom.

Examples: Role Plays, Action Plays, Mask Plays, Dramas, Drawings, Craft Works, Public Speaking, Commentary of Running or some Programmers, Dialogues, Debates, Group discussion, Def and Dum Programs, Singing with Dancing their creative effects, Voice Modulations, Telephone conversation, Reading comprehension, Picture comprehensions, Story Telling, Interaction between students with teachers through English Oral communication in everywhere, Computer Based usages in their traditional classroom.

2.7 Teachers Attitude:
Teachers must activate the present trend awareness in their classroom. Love with kindly approaches through Hybrid learning because of easy understands without hesitation. TLM through Audio, Video aids are very attractive of English oral communication skill improving is one of the best way teaching in their traditional classroom.

2.8 Benefits of Teachers:
Starting is risk after it will be easy. Time saved, Speaking and Listening power increased quickly, Classroom controlling is better than to be excellent, Students attitude and attractive awareness power improved well and identified their different developments in their surroundings especially honorable parents.

2.9 Benefits of Schools:
At present Middle School English Oral communication skill increased quickly so become popular to that particular school and then student strength will increase nicely. Especially Government schools will follow up their present trends with their School atmosphere with teachers in Tamil Nadu.

3. CONCLUSION
In this “Usages of Hybrid Learning in improving Oral communication skill in English among VI Standard Students” is very effective improvement in their traditional classroom. Students interest will increase in their oral communication skill, involvements of learning also improved well and they want to talk freely without hesitation in everywhere. Now Students are very active with bold speaking in English Language. Ready to talk, Ready to Present, Ready to motto of English Oral Communication Skill through Hybrid Learning.

REFERENCES