

# Form Behavior Character On Adolescent With The Influence Of The Time Of Modernization: A Case Study In Aceh

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**Abstract:** The purpose of this study is to the development of behavior teen today in terms, brawl fights, rape, murder, and any other crimes, often decorate socially students in the archipelago this. inevitably, because of our education more concerned with cognitive aspects alone. that is, mastery of material a subjects become the most dominant in a teaching and learning activities. while the second other aspects of the affective and psychomotor less attention. as a result of the brain protege continue crammed with new knowledge, while their hearts loss of values soul. therefore character education into one important things in the education Indonesia to stem from negative things a result of modernization so quickly. Moreover, in Aceh as the implementation of Islamic law that have been given the authority of the Central government. character education stand of the character of the basic human, originating from the moral values Universal (absolute) sourced from religion also referred to as the Golden rule. character education can have a goal to be sure, if stand of the values of the character of Association. value, the value of the basic character is: love to God and his creation (natural with its contents), responsibility, honest, respect and courtesy, affection, care, cooperation, confident, creative, hard work, unyielding, Justice and leadership; good and humble, tolerance, love peace and love unity. in another angle said that the character of the basic human consists of: trustworthy, respect and attention, care, honest, responsibility; citizenship, sincerity, dare, diligently, discipline, visionary, fair, and had the integrity. character education aims to improve the quality of the process and educational outcomes that lead to the formation of the character and morals Noble learners intact, integrated, and balanced in accordance and standard competence graduates on each education unit. implementation of character education at school must stand to the values of the basic character, which subsequently developed into values more or higher (which is not absolute or relative) according to the needs, conditions, and the environment school it self.

**Index Terms:** Character, Adolesent, Influence, Modernization, Aceh.

## 1 INTRODUCTION

Brawl fight, rape, murder, and all other forms of crime, often embellished students' environment in the archipelago. It cannot be denied, because we are more concerned with educational aspects of cognitive solely. That is, a subject matter mastery became the most dominant in a teaching and learning activities. While both other aspects namely affective and psychomotor less gain attention. As a result the brain protege hold loaded with new knowledge, while their hearts are porous from the values of ruhiyah. (Muhammad bin Jamil Zainu, 2002:9), so, character education being an important thing in Indonesia education to protect from negative things as a result of rapid modernization. Character education starting from the basic human character, sourced from a universal moral values (absolute in nature) were sourced from the religion which is also referred to as the golden rule. Character education can have a goal to be sure, when starting from a basic character values. According to experts of the psychologist, some basic character values are: love of God and his creation (nature with its contents), responsibility, honesty, respect and courtesy, compassion, cooperation, caring, confident, creative, work hard, never give up, justice and leadership; good and humble, tolerance, love of peace, love and Unity (Hamdani Hamid dkk, 2013:35).

Other accounts say that basic human character consists of: trustworthy, caring, respect and caring, honesty, responsibility; citizenship, sincerity, courageous, diligence, discipline, visionary, fair, and have integrity. Character education aiming to improve the quality of educational processes and outcomes that lead to the formation of noble character and morals of students as a whole, integrated, balanced and appropriate as to the standard of competence of graduates at each educational unit. (E. Mulyasa, 2011:5). Organization of character education at school must be based upon the basic character values, which subsequently developed into the values that more or higher (which is not absolute or relative nature) in accordance with the needs, environmental conditions, and school itself. Nowday, many people are demanding an increase in the intensity and quality of implementation of character education in institutions of formal education. These claims are based on a growing social phenomenon, namely the rising juvenile delinquency in society, such as mass fights and various other cases of moral decadence. Even in certain large cities, these symptoms have come to the extent that is very troubling. Therefore, formal institutions as official coaching the young generation is expected to increase its role in the formation of personality of learners through an increase in the intensity and quality of character education. Education experts generally agreed on the importance of character education improvement efforts on the path to formal education. Nevertheless, there are differences of opinion among them about approach and mode of education. Related approaches, some experts suggest the use of moral education approaches developed in Western countries, such as: cognitive moral development approach, the approach to the analysis of the value, and approach clarification of values. Others suggest the use of the traditional approach, that is, through the planting of certain social values in learners. Based on the grand design developed Kemendiknas (2010), psychologically and socio-cultural formation in the individual character is a function of the entire

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potential of individual humans (cognitive, affective, psychomotor, and conative) in the cultural social interaction context (in the family, school, and community) and lasts throughout the lifetime. The configuration of the characters within the context of the totality of the psychological and socio-cultural process can be grouped in: Liver Sporting (Spiritual and emotional development), Sports Thought (intellectual development), sports and Kinesthetic (Physical and kinesthetic development), and Though the flavor and Intention (Affective and Creativity development) that are diagrammatic can be described as follows. Experts have suggested various theories of moral education. According to (Hersh, et. Al, 1980:150), among the various theories developed, there are six theories that are widely used; namely: rational development approach, approach to the consideration, value clarification approaches, cognitive moral development approach, and the approach of social behavior. In contrast to such classification, (Elias, 1989:89) classifying various theories which grew into three, namely: a cognitive approach, approach to affective, and behavioral approaches. The classification is based on the three elements of morality, the usual object of study Psychology: behavior, cognition, and affection. Character education is an effort in order to build character (character building) learners become better. The reason, character and personality of learners is very easy to set up. Etymologically characters can meant something that is bringing that affect behavior, manners, habits, and temperaments. Whereas in terminology, the character can be meant with psychiatric nature, morals or character that characterize a person or a group. This aims to create the character of learners that plenary, to approach the point of accomplishing the Insan Kamil. However, it could be made clear in an effort to realize the spiritual intelligence, emotional, intellectual, and aesthetic. Related to it, in the empirical nature of the character can be seen that the learners are currently getting show symptoms very sad and troubling the parents, teachers and the community. Their lives are contradictory, not only outside the educational environment, but also precisely done by older students in their education. Really sad seeing reality as it is. In Act No. 20 of the year 2003 of national education Systems (SISDIKNAS) stated that the national education aims to develop the potential of students became the man of faith and piety to God Almighty, adopting precious, healthy, learned, accomplished, creative, independent, and become citizens of a democratic and accountable. Sensitivity of conscience of most of the nation is very neglected. It can be seen very much negative behavior of conscience. Rampant acts of anarchy, a student Brawl as well as treatment against the law have also been demonstrated by the learners of this nation collectively. Worse yet, it was also shown by public figures, political figures, also by the organizers of Government. It can be seen that with real, the number of works that are all incation on the action against the law. Because it was done by people who he said Honorable by occupying an important position in the country. Everything is very slicing to be described. Tragically, it could be a learning for all children in this nation. Because of such negative behavior, published in mass media as well as print media electronic. So it looks clear that the behavior was very much of the character of the nation Indonesia with Pancasila ethical.

## 2 RESEARCH METHODOLOGY

Teens experiencing emotional turmoil due to changes in weight and height are also influential on the development of physic. During the turmoil it is hard times so that teenagers need strong self-control when in school, at home and in the environment of the community. In a State like this, teenagers need adult role to direct himself. To that end, so as not to fall to on negative things, adolescents need to have a good character education in the family, school and community. Character education is very important given to adolescents because adolescence is the period in which a child is easy to accept the influence of outside influences, be it good or bad influence. If the influence of good it no problem but what about the bad influence? For it by having a character education press is not a good influence against teenagers who come from outside the neighborhood. Character education is a basic in the family. If a child gets the education of good character from his family, the child would be the next good character. However, many parents are more concerned with aspects of intelligence of the brain instead of character education. Many parents fail to educate characters of her children due to busyness or precisely because more concerned with the cognitive aspects only. Hence the importance of character education in schools. But the problem, education policies in Indonesia is also more concerned with aspects of intelligence of the brain, and not long ago the importance of character education into the Centre of the discussions in the world of education. Some say that the educational curriculum in Indonesia made only suitable to be given at 10-20 percent of the brain-the brain is best. That is, the majority of school children (80-90 percent) can not follow the curriculum lessons in the school. As a result, from an early age, most children will feel stupid because of difficulties in adjusting to the curriculum. Coupled with the existence of a system of ranking that has tasted the children who do not go in the top 10 rankings as a child who is less resourceful. A system like this certainly can kill a child's self-confidence that will have an impact on the development of good character not kid itself. The confidence that appears on a child will make a child experiencing a sustained stress. At the age of adolescence, typically this circumstance will encourage to behave negatively. No wonder, then, if we look at the behavior of teens nowadays love to Brawl, involved criminality, ditching the dropouts, then it all has made the decrease in the quality of graduates of JUNIOR HIGH and high school. Character education is an important teaching to be implemented. If we care to improve the quality of graduates of elementary, junior high, and high school, then without character education is a futile effort.

### 2.1 The Issue of Teenage Life

The phenomenon of the lives of teenagers, children and young people we have come to the point of the most severe crises of insecurity and concern all of us, both the crisis of morality, sexual abuse, drug consumption that has brought doom generation us forward, that we are very concerned and worries. All of that is a responsibility and a challenge for all of us, both as educators, parents or the community. As educators how to educate and foster child his protégé to receive Science (Knowledge) that transferred him, so they can practice and perform with their best as well as the example they should follow and exemplified. (Zakiah Darajat, 1993:5) in his book: the science of the soul of a religion, "son of the early fed and instilled the values of religion (Ad-Din) in their souls, so that

they are capable of growing in will lead to a positive direction." Religious teachings that instilled early on to the child, is part of his personality, and will be to do and acted as a filter in the face of all the desires and impulses arise. With religious beliefs that they will govern behavior and his attitude automatically from the inside, they will be afraid of committing the sin of which them make, apply the faith in his soul so that it does not conduct and breaching the Almighty God and societal norms.

## 2.2 The Family Responsibility

All tables and figures will be processed as images. You need to embed the images in the paper itself. Please don't send the images as separate files. When the family had found the religious atmosphere and implement values divine, full life parents in compassion and good manners, then his actions it will take to see their experience of life in the family, the community and the school. In view of the religion of the child developing according to the upbringing of his parents, a wise old man certainly steer her son into a better direction. The responsibility to implement the guidance and a good upbringing, is a mandate from God that needs to be accounted for later in the day as Word of the Prophet: "parents have a responsibility towards her family and asked responsible answer" (Narrated By Al-Bukhaari). Parents and educators realize that in private coaching the boy needed refraction (Habitual) and exercise (Drill) that correspond to the development of his soul. Due to that habit will form a certain attitude to children, eventually they will be steady in all matters concerned with the personal, communication, attitude and treatment of parents towards the child will bring a positive impact on their life time the present nor the future. Therefore parents need to realize the most important factor is the relationship between the connecting parents with children are good, in harmony and accord. Then the parents will also need to read the child's character and psychological need to be developed to them so that later they were able to adjust himself with various shots of the present and the future. In still communication between parents with children are good and humanis, full of sense of responsibility so that it will bring an impact on personality development and its potential. If the child has found a good atmosphere in the family, living in the affections of parents and good manners, then his actions it will take to see their experience of family life, because they are in a time of socialization process i.e. imitation and learning stages. The family, as expressed by (Elizabeth b. Hurluch, 1978:138) in his book: Child Development, "the family is the most important factor in shaping the personality of a child, their for many years old living in a family environment than live in environment of the community, even in inveromental. The nature of households is the main place and first for the child in shaping personality, the absolute authority of the parents need to educate for the children from things that undermine the soul though physically. Dr. Hattari, a Professor of IKIP explains that: "a child could fall into his soul and the destruction of drug abuse and the like caused by weaknesses in educating parents and led her ", that tendency comes from the intern family that pamper and protect children so affected of factor ekstern is the environment. " There are psychosocial in children as a result of the influence of the environment, of the responsibility of parents is more wise and effective in preventing children from damage to moral values in its soul and civic values. Juvenile delinquency and the protege who

we see now it's caused from a "Broken Home" in his family, parents are not able to form and build a nice family, Dr. Abdul reassure Mu'in explains in his "destruction of teenagers and students will we encounter on the families whose parents drunks and problematic: (magazine D & R 1996). The child is capable of is always to be honest, confident and obedient, it requires the attention of parents in a serious and thoughtful, so they formed the attitude of his personality intact and steady, they develop perfectly. Dr Hattari emphasizes to parents in families that formed the attitude of discipline, unity and devotion, if parents are active in carrying out his socialization since childhood, the child will assume the family as a source of strength in which a feel they can be accepted, valued and cherished. Although, they found the environment more broadly, they remain in their social life is limited to families and parents. This is a phenomenon and climax that haunt our generation will come, from the parents' authority in the family is absolute and the complex to prevent and filter the tendency in doing negative and moral damages, whether the influence of culture, the influence of technology and more fatal again is the influence of Drug usage. There is while people assume that the construction of the child only on physical health problems ranging from only, whereas the problem of mentality and so easy to soul at stake, it is unfortunate when in coaching children especially in the family, parents It is only concerned with physical health, while soul left for granted, we forget that coaching the boy's soul is a starting point to determine the personality of the child later in life.

## 3 RESULT AND DISCUSSION

As demonstrated in this document, the numbering for sections upper case Arabic numerals, then upper case Arabic numerals, separated by periods. Initial paragraphs after the section title are not indented. Only the initial, introductory paragraph has a drop cap. Religious values instilled in his family is coaching and guidance of children subservient and obedient on religious teachings, appreciation over those values will shape attitudes and personal development is good, soul pun directed to religious norms. If religious education in a family of less serious attention and full responsibility of the children just naturally evolved, it will lead to a family that was destroyed and not harmonious. Many parents complained and had a hard time in educating his son due to religious values in his family could not afford to be built well and cannot give birth to the attitudes of religious norm. Parents cannot be denied that religious values and spiritual is very important in the lives of this current era. Faith is as a filter for the child life career-wise, they don't do things that contradict the norms of the religion. Subservience and subject to religious teachings as a manifestation of faith of being implanted in the womb since. Moral values embedded in children it will make their manners, wise, Holy and sincere in his soul, so that formed the family, society and the nation that is immoral. A society and a nation that there's no morality will not be victorious and advanced, like the great poet we know by: Syauqi Baid in the poem "a nation stays alive for their ways remain good, if morals they've broken, so vanished glory That nation. " We all want these peoples and Nations living with Indigo religious values and immoral so will shed the nation and country, "Ghafur Warabbun Thaibatun Baldatun." Order of moral values since early teens, students, youth and students is a very serious thing that we have to consider, for the future of the children of the nation Indonesia ahead the mind and has a character of

the sublime. We certainly wondered what the heck its influence character education towards the success of the teenage learning? We are certainly thinking what possible character education can make a student or teenager to become achievers in school? Various studies appear to prove these allegations and summarize it in a summary published by the bulletin, a character Educator, which is published by the Character Education Partnership.

### 3.1 Self Confidence

In teaching and learning activities in school, preferably a teen was built in order to have confidence that good and strong. This confidence can make a child can develop its own talent/potential optimally. As we know, everyone in the world was given a boon by Lord have advantages of each. The excess should we develop so that excess later owned by teenagers can be beneficial to others. This is supposed to be a teacher should jelly to make students or teenagers in order to have the confidence to be able to bring up the potential and talent that exists within the learner. One way to build character in teenagers is degrading the ability of cooperation between them. By having the attitude of cooperation a teenager can achieve success in learning, either in school or later after graduation. Establish cooperation capabilities between teenagers and others can be applied by teachers through the process of learning in which form a discussion groups, study groups, etc.

### 3.2 The Ability to Get Along

A teenager should be constructed so that the characters have the ability in a good hang out in their surroundings. Ability to get along is the intelligent person in a social relationship with anyone. Ability to get along is in touch with the friendly attitude towards others and treat others with the best possible.

### 3.3 The Ability to Empathise

The ability to empathise really need to owned by a student or teenager to have closeness to others. The proximity of these intertwined due to the attitude of tolerance, light in providing help to others and help each other between fellow. The ability of empathy can be built on the basis of understanding the sorrow of others affected. For example, a student or teenager are invited to visit the sick, people affected by disaster and are invited to provide assistance which may include personnel, assistance and money.

### 3.4 Ability to Communicate

Social creatures, including humans as social animals we must have the ability to communicate. The ability to communicate is used to build closeness with others and to interact well with others. However, in reality, there are still many people who haven't been able to communicate well, so many conflicts in dealing with others. The occurrence of dispute in the form of conflict between individuals, even fights between residents of the community just because of not having the ability to communicate well. Even in the world of teens, a lot happens between Student brawl result waffle-waffle which is offensive to them. One thing that must be understood in the basic training the ability to communicate is able to hear fine. This is the basic capabilities which must first be possessed before we train the ability of learners in conveying something, either through sign language, sounds or mouth, or through writing. Because, as clever as any person communicate if without

based on having the ability to hear a good interlocutor, indeed against such person has failed in understanding others. Character education is able to form teenagers to become achievers. In education, they taught religious values describing the goodness so that teens are growing up as a man sensitive to the social environment. In addition, they also taught the value of tolerance and the value of peace or human values that shape adolescent has compassionate, ethical, and love of peace. In character education that also taught them the value of hard work, like a creative, independent, and have a high curiosity that can make teens as overachievers. Positive values in character education can form a winning teens. Adolescents who have robust character will grow as the teenager who excels and proud because it is physically healthy, stable emotions, and well-developed intellectual.

## 4 CONCLUSION

Building Character education is an effort in order to build character (character building) learners become better. The reason, character and personality of learners is very easy to set up. Etymologically characters can meant something that is bringing that affect behavior, manners, habits, and temperaments. Whereas in terminologis, the character can be meant with psychiatric nature, morals or character that characterize a person or a group. This aims to create the character of learners that plenary, to approach the point of accomplishing the perfect human. However, it could be made clear in an effort to realize the spiritual intelligence, emotional, intellectual, and aesthetic. There as, Related to it, in the empirical nature of the character can be seen that the learners are currently getting show symptoms very sad and troubling the parents, teachers and the community. Their lives are contradictory, not only outside the educational environment, but also precisely done by older students in their education. Really sad seeing reality as it is. In Act No. 20 of the year 2003 of national education Systems (SISDIKNAS) stated that the national education aims to develop the potential of students became the man of faith and piety to God Almighty, adopting precious, healthy, learned, accomplished, creative, independent, and become citizens of a democratic and accountable

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